

SB 6048 - S AMD TO S AMD (S2422.3) **135**

By Senator King

1 On page 21, line 4, after "Constitution." strike all material
2 through "requirements." on line 11

3

4 On page 24, after line 7, insert the following:

5 "NEW SECTION. **Sec. 112.** STATE FUNDING SOURCES WORKING GROUP.

6 (1) The legislature recognizes that defining a new program of
7 basic education and establishing new allocations of state funding
8 deemed necessary to support school districts in offering that program
9 carries with it the responsibility to identify long-term funding
10 sources sufficient to support additional costs to the state that
11 result. The legislature finds that while making ample provision for
12 the education of all children residing within its borders is the
13 state's paramount duty, it does not negate its responsibility for
14 other essential state programs and services. The legislature further
15 finds that while a redefined program of basic education and the
16 resources necessary to support it is appropriate for both practical
17 and educational reasons, it does not diminish the long-term funding
18 obligations accruing from it, or the legislature's responsibility to
19 demonstrate how it will meet them. The legislature therefore intends
20 that work to identify long-term funding sources to finance the program
21 and state allocations established under this act shall proceed
22 concurrently with the work of the working group established in
23 sections 111.

24 (2) The office of financial management shall convene a working
25 group to identify new, long-term funding sources deemed sufficient to
26 support the revised program of basic education and funding allocations
27 adopted under this act.

1 (3) The working group shall include:

2 (a) A representative of the office of the governor;

3 (b) The superintendent of public instruction or the
4 superintendent's designee;

5 (c) Two members of the house of representatives, with one member
6 representing each of the major caucuses and appointed by the speaker
7 of the house of representatives;

8 (d) Two members of the senate, with one member representing each
9 of the major caucuses and appointed by the president of the senate;

10 (e) Four members of the public having expertise in state finances,
11 appointed by the governor from a list of three names submitted by the
12 leaders of each major caucus of the legislature;"

13

14 Renumber remaining sections consecutively and correct internal
15 references accordingly.

16

17

18 On page 38, line 15, after "703." strike everything through
19 "2011." on line 16 and insert the following:

20

21 "(1) Sections 101 through 105, 108, 109, and 601 through 607 of
22 this act take effect September 1, 2011.

23 (2) Sections 1, 2, 106, 107, and 113 of this act take effect only
24 if a new revenue source that (a) is dedicated to the purposes of these
25 sections, (b) supplements and does not supplant existing revenue
26 sources that support K-12 education, and (c) references these sections
27 by section and bill or chapter number, is enacted into law by June 30,
28 2011. If such a revenue source is not enacted by that date, sections
29 1, 2, 106, 107, and 113 of this act are null and void."

30

31

32

33

34

EFFECT: A working group is created on state funding sources to support the programs and allocations under this act.

The following sections of the bill are made contingent on enactment of a new, dedicated, and non-supplanting revenue source for those sections:

- 5 • Intent section (Sec. 1)
- 6 • Declaration of intent to revise formulae and schedules only for
- 7 educational or technical reasons (Sec. 2)
- 8 • Basic education allocations (Sec. 106)
- 9 • New base allocation for calculating special education excess cost
- 10 allocation (Sec. 107)
- 10 • Phase-in of Basic Education Requirements (Sec. 113)

11 If the revenue source is not enacted by June 30, 2011, those
12 sections are null and void.

--- END ---